



MCKINNEY INDEPENDENT SCHOOL DISTRICT
ALPHA - GIFTED AND TALENTED PROGRAM

McKinney ISD exists to provide an excellent education for all.

REFERRAL

Date of Referral _____

Student Name _____

Date of Birth _____

Person Making Referral: _____

Relation to Student: _____

The purpose of the MISD gifted and talented (ALPHA) program is to identify gifted students and nurture their special abilities, thereby assisting them in translating their gifts of potential into productive performances that are commensurate with their abilities. High school graduates who have participated in services for gifted students will have been offered the opportunity to develop products and performances of professional quality as part of their program services, which exceeds the MISD graduate profile.

Student's Grade _____ Campus _____

Student's Teacher _____ ID# _____

Parent(s) Name(s) _____ Home Phone _____

Address _____ City, State, Zip _____

Reasons for Referral: Please review the characteristics of gifted and talented students listed on the back of this form, and identify any of the characteristics you feel best describe the student and the reasons you are referring this student. You may attach another sheet if needed.

Does your child receive any special need accommodations or modifications? Yes / No If yes, please explain.

Identified Gifted Students New to District: If transferring from another district, please attach (in a sealed envelope) a copy of the most recent standardized test reports. Complete and return this referral with the **Request for GT Records Form**.

Name of District _____ Name of School _____

School Address _____ Phone _____

G/T Teacher's Name _____ Teacher's Email _____

Permission to Screen (Required):

In the event that the GT Campus Committee deems testing necessary, I give permission for my child to be tested for these services.

Parent/Guardian Signature _____ **Date** _____

Gifted or Honors: What's the Difference?

J. Szabo. (1989) *Profiles of the Gifted*, Challenge Magazine

This list of characteristics may be helpful in distinguishing and understanding the differences between honors students and gifted students.

BRIGHT CHILD

Knows the answers.
Is interested.
Is attentive.
Has good ideas.
Works hard.
Answers the questions.
Top group.
Listens with interest.
Learns with ease.
6-8 repetitions for mastery.
Understands ideas.
Enjoys peers.
Grasps the meaning.
Completes assignments.
Is receptive.
Copies accurately.
Enjoys school.
Absorbs information.
Technician.
Good memorizer.
Enjoys straight forward sequential presentation.
Is alert.
Is pleased with own learning.

GIFTED CHILD

Asks the questions.
Is highly curious.
Is mentally and physically involved.
Has wild, silly ideas.
Play around, yet tests well.
Discusses in detail, elaborates.
Beyond the group.
Shows strong feelings and opinions.
Already knows.
1-2 repetitions for mastery.
Constructs abstractions.
Prefers adults.
Draws inferences.
Initiates projects.
Is intense.
Creates a new design.
Enjoys learning.
Manipulates information.
Inventor.
Good guesser.
Thrives on complexity.
Is keenly observant.
Is highly self-critical.

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