**![C:\Documents and Settings\105815\Local Settings\Temporary Internet Files\Content.IE5\2ZN8HBRQ\MP900404890[1].jpg]()5th Grade: Document-Based Question #1** (Steps 1-3)

***Early Jamestown: Why Did So Many Colonists Die?***

**Survivor! (Step 1)**

*You’ll need*: Hook Exercise: Jamestown (p. 5)

*Directions:* As a team, study the Jamestown map *Principal Powhatan and English Settlements, 1607-1611*. Answer the questions. You will only need an external source to answer the first question.

Be sure to discuss and justify your thinking with your peers, but you may put the answer you think is best. Yes or No answers are not Alpha-level answers, so be sure to explain them.

**Schema: Here’s the Context! (Step 2)**

*You’ll need:* Background essay and questions (p. 7).

*Directions*: Do the following (the order does not matter) and as you explore write down three unanswered questions you still have about the survival of Jamestown’s early colonists.

1. Explore the Jamestown Online Adventure, on History Globe. You can get to it from our Weebly site: <http://www.historyglobe.com/jamestown/>
2. Read the background essay and complete the questions.

**Brainstorms in Buckets (Step 3)**

*You’ll need:* A butcher-paper “planning placemat” and three buckets.

*Directions*: Create your “planning placemat,” and on it, complete the questions.

1. Big Idea Question: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

  

1. Big Idea Question in my own words: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**4**

1. What is the big idea question you need to answer by the end of the study?
2. What terms in the question need to be defined?
3. Rewrite the question in your own words.
4. Predict how the buckets might be organized.

Congratulations! You are ready to begin document analysis.